

AMENDED IN SENATE AUGUST 17, 1998

AMENDED IN SENATE JUNE 15, 1998

AMENDED IN ASSEMBLY MAY 14, 1998

AMENDED IN ASSEMBLY APRIL 15, 1998

CALIFORNIA LEGISLATURE—1997–98 REGULAR SESSION

ASSEMBLY BILL

No. 2637

Introduced by Assembly Member Mazzoni
(Coauthors: Assembly Members Aroner and Kuehl)
(Coauthors: Senators Lee and Watson)

February 23, 1998

An act to ~~amend Section 44579.3 of, and to add Section 44259.3 to,~~ the Education Code, relating to teachers.

LEGISLATIVE COUNSEL'S DIGEST

AB 2637, as amended, Mazzoni. Teachers.

~~(1) Existing~~

Existing law requires the Commission on Teacher Credentialing to establish professional standards, assessments, and examinations for entry and advancement in the education profession and to establish standards for the issuance and renewal of credentials, certificates, and permits. Existing law sets forth the minimum requirements for the preliminary and professional multiple subject teaching credential.

This bill would require the commission to review the minimum requirements for the preliminary and professional multiple subject teaching credential and to recommend their

revision as necessary, during the normal revision cycles, to ensure that teachers of the elementary grades receive training related to and have knowledge of developmentally appropriate teaching methods for pupils in kindergarten and grades 1 to 3, inclusive, who may be of the same grade level but of vastly different developmental levels.

~~(2) Existing law requires the Superintendent of Public Instruction to develop regulations with regard to the Staff Development Buy out Program, a program under which grants are awarded to school districts that offer staff development on days that are not counted as instructional time or days. Existing law requires these regulations to include designation of the core curricular areas in which staff development will be provided.~~

~~This bill would require these regulations to encourage school districts to provide teachers, administrators, and any other recipients of staff development who serve pupils in kindergarten or any of grades 1 to 3, inclusive, with training concerning developmentally appropriate teaching methods for pupils in kindergarten and grades 1 to 3, inclusive, who may be of the same grade level but of vastly different developmental levels.~~

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 44259.3 is added to the
2 Education Code, to read:
3 44259.3. The commission shall review the minimum
4 requirements set forth in Section 44259 for the
5 preliminary and professional multiple subject teaching
6 credential and shall recommend their revision as
7 necessary, during the normal revision cycles, to ensure
8 that teachers of the elementary grades receive training
9 related to and have knowledge of developmentally
10 appropriate teaching methods for pupils in kindergarten
11 and grades 1 to 3, inclusive, who may be of the same grade
12 level but of vastly different developmental levels. As part
13 of its review, the commission shall ensure that the

1 requirements link academic theory regarding child
2 development to instructional methods designed for use in
3 classrooms of young pupils of varying development
4 levels. These instructional methods should be designed to
5 ensure success and progress by all pupils and should
6 especially help teachers ensure that children who enter
7 school less prepared or with fewer skills than their
8 classmates meet the expected performance standards for
9 that grade by the end of the instructional year. At the
10 conclusion of its review, the commission shall report to
11 the Legislature on its recommended revisions, on or
12 before January 1, 2001.

13 ~~SEC. 2. Section 44579.3 of the Education Code is~~
14 ~~amended to read:~~

15 ~~44579.3. (a) The Superintendent of Public~~
16 ~~Instruction shall develop rules and regulations for the~~
17 ~~purposes of this article, and those rules and regulations~~
18 ~~shall include, but not necessarily be limited to,~~
19 ~~designation of the core curricular areas in which staff~~
20 ~~development will be provided and the method by which~~
21 ~~a school district may apply for funds pursuant to this~~
22 ~~article.~~

23 ~~(b) The rules and regulations developed pursuant to~~
24 ~~subdivision (a) shall encourage school districts to provide~~
25 ~~teachers, administrators, and any other recipients of staff~~
26 ~~development who serve pupils in kindergarten or any of~~
27 ~~grades 1 to 3, inclusive, with training concerning~~
28 ~~developmentally appropriate teaching methods for~~
29 ~~pupils in kindergarten and any of grades 1 to 3, inclusive,~~
30 ~~who may be of the same grade level but of vastly different~~
31 ~~developmental levels. This training shall meet the criteria~~
32 ~~specified in Section 44259.3 for teacher training programs~~
33 ~~and correspondingly shall link academic theory~~
34 ~~regarding child development to instructional methods~~
35 ~~designed for use in classrooms of young pupils of varying~~
36 ~~developmental levels. These instructional methods~~
37 ~~should be designed to ensure success and progress by all~~
38 ~~pupils and should especially help teachers ensure that~~
39 ~~children who enter school less prepared or with fewer~~
40 ~~skills than their classmates meet the expected~~

- 1 ~~performance standards for that grade by the end of the~~
- 2 ~~instructional year.~~

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